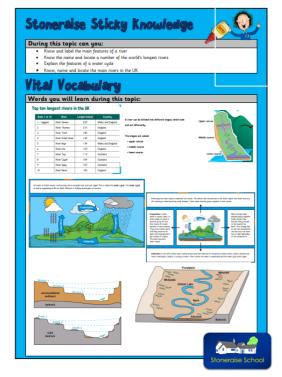




# Class Hazel Newsletter Autumn 2<sup>nd</sup> Half Term

### Dear Parents,

I hope you and your families are all keeping well, and you managed to enjoy some family fun over the holiday. Last half term, Class Hazel loved finding out all about the Anglo Saxons and Vikings and the second half of our Autumn term promises to be just as exciting and action-packed as we ask the question:

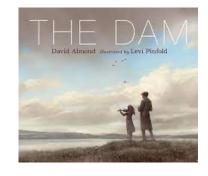


# Where is all the water in the world and why is it so important?

Whilst primarily a geography-based topic there is an abundance of opportunities for cross-curricular learning throughout the half term from writing explanations, to creating graphs, artwork and of course the science of the Water Cycle. Whilst we will look at various water sources, the children's learning will mainly focus on rivers. We will learn the vocabulary associated with rivers, look at how rivers form and find out about the main features of a river. Using atlases and Google Earth we will locate the main rivers of the world and follow their journeys as well as learning the names and locations of some of the longest rivers in the UK.

## English

Our main English text this half term is called 'The Dam' By David Almond. The story describes the events that happened following the creation of a great dam at Kielder Water The book explores themes such as change, community and memory. The sequence starts when children find a mysterious message in a time capsule from a resident from Kielder before the town was purposely flooded. In the time capsule, they find some sheet music and photos of old Kielder. Children go on to create their own dams using a variety of materials and write about why dams and reservoirs are important. The unit will allow children to describe the lush landscape of Kielder Water and will build towards children writing a holiday brochure to encourage visitors to come to Kielder Water.



#### <u>Maths</u>

We begin the half term by completing our unit of work on column addition and subtraction. We'll learn the strategies of estimation and using the inverse operation to check our calculations. We then move on to multiplication and division, first of all multiplying numbers by different powers of 10 before looking at our times table knowledge. Nearer the end of the term, we'll be learning to convert between different units of measurement, as well as calculating perimeters and areas of shapes.

#### Homework

- Please listen to your child read at least 3 times a week and record in their reading record.
- Mathletics and an English task (Spelling or word work) will be set on a Monday for completion by the following Monday.
- Project: Year 5 children are expected (optional for Year 4) to complete a project over the half term related to our topic. We will celebrate these in the final week of the half term.

# ÞE

Our PE sessions will be on a Monday and a Friday. Please ensure your child has their PE kit and trainers in school. Weather permitting PE will be outside, so you may wish to include tracksuit bottoms for colder days.

If you have any questions, please do not hesitate to catch me after school or contact via email. Wendy Pratt and Kath Reed