



Class Elm Newsletter Autumn 2nd Half Term

Dear Parents,

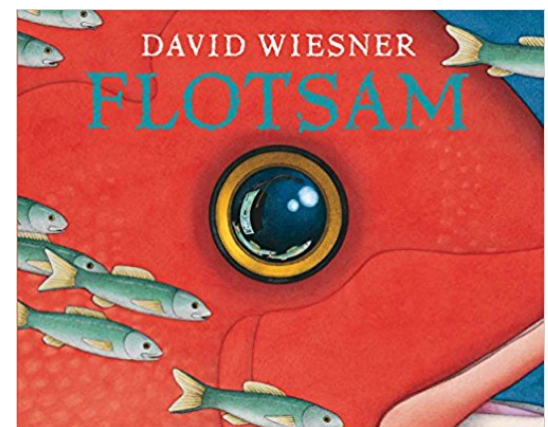
I hope you all had a great half term and managed to enjoy some family time despite the awful weather. I can't believe we are on the count down to Christmas.

For this half term our topic will be all about Water. The topic will be cross- curricular and will cover objectives from most subject areas. We will ask the question

Where is all the water in the world and why is it so important?

The children will learn about various water sources, we will look at how water is used and also how we can save water. In science we will look at the water cycle and states of matter. Our main focus will be rivers, we will look at how rivers are formed and find out the main features of a river. The children will use atlases and google earth to locate the main rivers of the world.

In English our text will be Flotsam by David Wiesner. The book is about a young boy that stumbles across an old under water camera, with its own secrets to share. The children will have lots of creative opportunities through this book, they will make predictions, retell the story and then have the opportunity to write their own sequel to the story.



In maths we will continue with addition and subtraction, we will use the inverse operation to check our calculations. We will then move onto multiplication and division. The children will also be practising their times table recall throughout too.

Accelerated Reading – The children have been working brilliantly on their reading and quizzes, please can I ask that you continue to read at least 3 x a week with your children and sign the book once you have heard them read. Reading at home makes such a huge difference to their reading.

PE - PE will be on a Wednesday and Friday. Please can children keep their PE kits in school at all times. No jewellery can be worn so please make sure that children with pierced ears can remove these by themselves.

Homework- The children will receive Athletics homework each week I will set it on a Monday, this will be set on topics covered in class that week. Also, the children will have a set of spellings taken from the year 3/ 4 common exception words. The spellings will be sent home on a Monday or Tuesday and due in the following Monday.

Times tables – please can you help your child practise their times tables. The following websites are really good.

www.hitthebutton.co.uk

www.timestables.co.uk

If you have any questions, please do not hesitate to catch me after school, or via email.

Thank you for your continued support

Linzi Jones & Lisa Byrne

Stoneraise Sticky Knowledge

During this topic you:

- Know and label the main features of a river
- Know the name and locate a number of the world's longest rivers
- Explain the features of a water cycle
- Know, name and locate the main rivers in the UK

Vital Vocabulary

Words you will learn during this topic:

Top ten longest rivers in the UK

Rank	River Name	Length (km)	Country
1	River Sever	354	England
2	River Thames	346	England
3	River Trent	346	England
4	River Great Ouse	346	England
5	River Ure	346	England
6	River Ussie	346	England
7	River Tyne	346	England
8	River Great Ouse	346	England
9	River Great Ouse	346	England
10	River Great Ouse	346	England

Water Cycle Diagram: A diagram showing the water cycle with labels for evaporation, condensation, precipitation, infiltration, and runoff.

Water Cycle Text: Water is found in many different places in the world. It is always moving. The water cycle is a continuous process. It starts with evaporation, where water turns into a gas and rises into the air. This is called evaporation. The water then condenses into clouds. This is called condensation. The water then falls back to the ground as rain or snow. This is called precipitation. The water then flows back to the ground as rivers or oceans. This is called runoff. The water then infiltrates the ground and becomes groundwater. This is called infiltration.

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Stoneraise School