

Stoneraise School



Admissions Policy

Signed by:

Head Teacher

Date:11/09/2017

Chair of governors

Date:11/09/2017

Next review date:

Sept 2022

School Governance:

Responsibility of the General Purposes Committee

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Statement of Intent

At Stoneraise School, we welcome all pupils, irrespective of faiths, cultures, races, disabilities or family backgrounds.

We admit our pupils in-line with the Equality Act (2010), School Admissions Code (2012), the School Admission Appeals Code (2012), Human Rights Act (1998) and the School Standards and Framework Act (1998).

The number of places available is determined by the capacity of the school, and is called the Agreed Admissions Number. Our published admissions number (PAN) is 16.

The admissions process

1. Aims and objectives

1.1 We seek to be an inclusive school, welcoming children from all backgrounds and abilities.

1.2 All applications will be treated on merit, and in a sensitive manner.

1.3 The only restriction we place on entry is that of number. If the number of children applying for entry exceeds the places available, we adopt the procedure set out below to determine whether a child is to be accepted or not. It is our wish for parents and carers to find a place for their child at the school of their choice. However, this is not always possible, due to excess demand on the places available.

1.4 A child's level of ability is irrelevant to this school's admissions policy, as are any special needs the child may have.

2. How parents and carers can apply for their child to be admitted to our school

2.1 Our school is a community school, and it determines the admission arrangements in agreement with the local authority (LA). The Admissions Authority for our school is therefore the LA, which publishes its entry regulations every year. Parents and carers can receive a copy of these regulations directly from the LA (www.cumbria.gov.uk). All applications for a school place should be made with the local authority admissions team.

3. Admission appeals

3.1 If we do not offer a child a place at this school, this will be because to do so would prejudice the education of other children by allowing the number of children in the school to increase too much.

3.2 If parents and carers wish to appeal against a decision to refuse entry, they can do so by applying to the LA. An independent panel considers all such appeals, and its decision is binding for all parties concerned. If the appeals panel decides that we should admit a child to whom we had refused a place, then we will accept this decision and continue to do all we can to provide the best education for all the children at our school. (Further details of appeal arrangements are set out in the revised Code of Practice on School Admissions Appeals, which came into force in September 2004.)

4. The standard number

4.1 The 'standard number' is the number of children the LA considers the school can accommodate. The standard number for our school is 16 pupils per academic year. We keep this number under review, and the governors will apply to change the number if circumstances change.

5. Infant class size

5.1 We teach infant children (aged five to seven) in classes that have a maximum number of 30 children.

6. Monitoring and review

6.1 This policy will be monitored by the governing body, who will always take due note of the guidance provided by the local Admissions Forum.

6.2 The policy will be reviewed each year and changed if necessary to take account of any change in circumstances, either in our school or in the local area.