

Parent Introduction



Wednesday 3rd October
2018



Review of early writing?

Review of phonics?

How good are we at English?

Review of early reading?

Review of spelling?



Nursery RWI Nursery Phonics



Reception RWI Phonics



KS1 Combination of RWI Phonics and RWI Spelling



LKS2 RWI Spelling



UKS2 RWI Spelling



Oracy

Built on high oracy – no hands up
multiple children talking improves
speech and language.

Phonic Knowledge

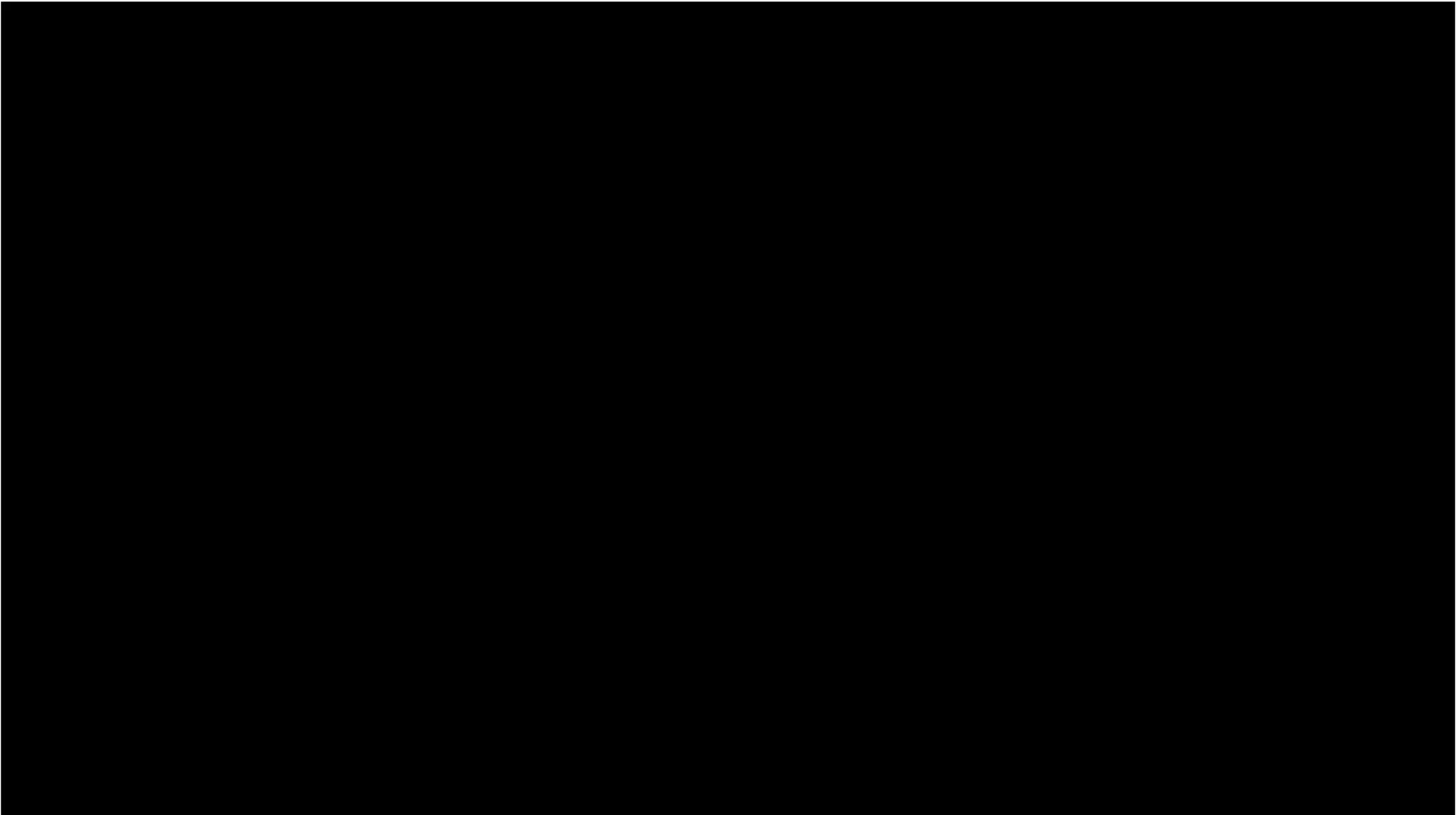
Progressive phonics development
through repetition and succession.
Grapheme patterns linked to spelling
rules later on.

Reading

- Linked to a secure, progressive
reading scheme and books to take
home.

Handwriting

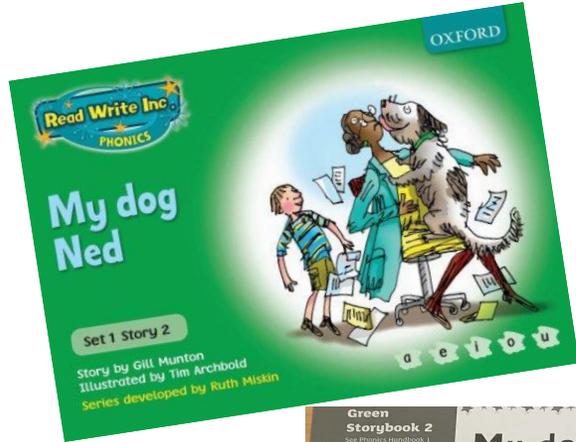
- Correct letter formation.
- Sentence construction and
formation.



Each book is linked to a certain level, but the process is very methodical.

Pupils will do a variety of different activities that will:

- Revise sounds already learned.
- Introduce new sounds.
- Explore green words – words that are new, using the sounds you have just learned.
- Explore Red words – words in the text that are tricky.
- Practice reading.
- Practice writing linked to the text.
- After three successful reads at school, children take a version of the text home to read.



Vowels Ask children to say the sounds in and out of order.

a	e	i	o	u
at	hen	in	on	up
ay	ee	igh	ow	oo
day	see	high	blow	zoo

Story Green Words ☆☆☆
Ask children to read the words first in Fred Talk and then say the word.

Ben Ned has bad yap rub bit sniff
crash wag lick vet

Green Storybook 2
See Phonics Handbook 1 for lesson plans.

My dog Ned

Hold a sentence

1. _____

Check ✓ capital letter M gaps full stop .

2. _____

Check ✓ capital letter I gaps full stop . ll th

Proofread
Correct 4 errors.

my dog has gut a bad lig

Check ✓ capital letter M 2 spell ✗ full stop .

Write about what Ned is thinking



Check ✓ capital letters gaps full stops .

Red Words ☆☆☆
Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

the	said	I
of	my	your
he	put	no
my	your	said

Secure, methodical lessons planned in detail with a step by step guide for all staff to follow.

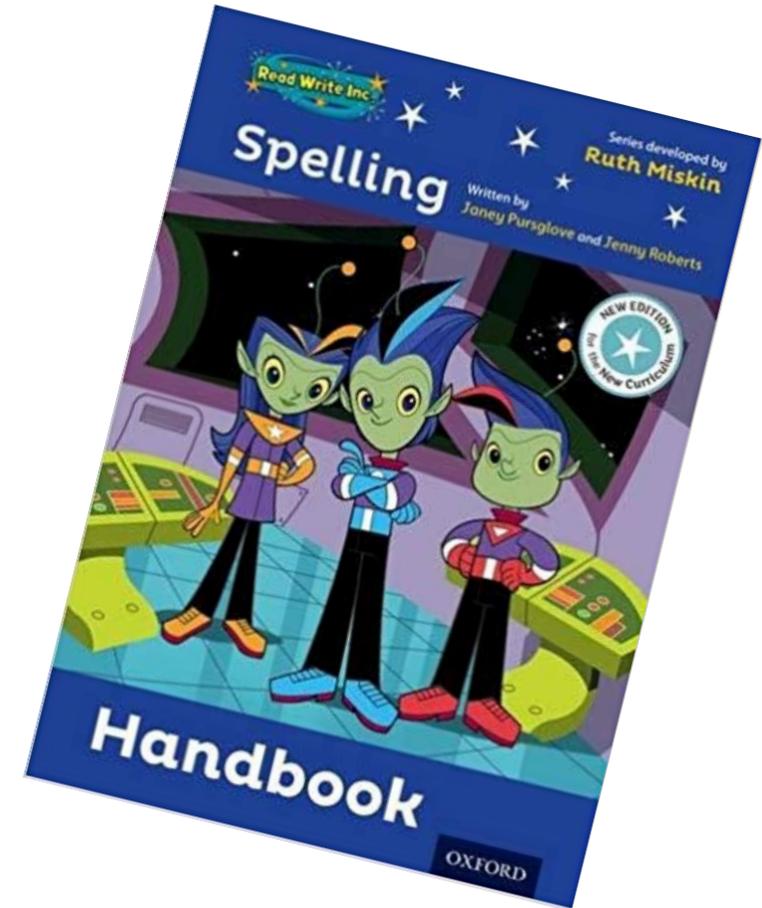
Regular assessments (5-7weeks) ensures children are taught in the correct groups.



Secure, methodical daily spelling lessons starting at end of year 1 beginning of Y2 – right through to Y6.

This starts the children becoming reliant on spelling rules and not phonetic sounds which are a plausible alternative.

All spelling rules from the national curriculum covered in a logical and sequential method.



Other things to do at home to help...

- Continue reading to and with your child a variety of books.
 - Discuss the story and the plot as well as the characters.
- Practice the sounds in your child's reading book.
 - Look for other examples of these in other books.

